

**CHRIST THE KING MATRIC.HR.SEC.SCHOOL**  
**KARAMADAI,COIMBATORE**

**MONTHLY REPORT JULY- 2025**

**03/07/2025 CHESS COMPETITION:**

The Chess Competition for the academic year 2025 was successfully conducted in the month of July 2025 in our school premises. The event was organized with the aim of encouraging strategic thinking, concentration, and sportsmanship among students.

The competition witnessed enthusiastic participation from students across various grades. Participants were divided into different categories based on their age groups to ensure fair play and balanced competition. Preliminary rounds were conducted in a league format, followed by knockout rounds to identify the top performers.

Under the guidance of our Physical Education department, the matches were conducted in a disciplined and systematic manner. The final rounds were intense and showcased the analytical skills and patience of our young minds.



### **04/07/2025 COORDINATORS MEETING:-**

An online meeting for coordinators was conducted to discuss important academic and administrative plans for the school. The session focused on reviewing the progress of the current academic year, planning upcoming activities, and addressing any challenges faced in their respective sections. Coordinators shared updates from Kindergarten, Primary, Upper Primary, and Higher Secondary levels, ensuring smooth coordination between departments. The meeting also highlighted strategies to improve teaching methods, enhance student engagement, and strengthen communication with parents. It was a productive session that reinforced teamwork and collective responsibility for the overall growth of the school.



### **05/07/2025 PARENTS' MEETING REPORT:-**

The Parents' Meeting was held in our school on 5th July with the enthusiastic participation of around 150 parents. The meeting was conducted session-wise for Kindergarten, Primary, Upper Primary, and Higher Secondary to ensure focused and effective communication. Rev. Fr. Rethees, MMI, the Administrator, addressed the gathering and shared important insights about the new academic year, stressing the importance of student development, discipline, and parental involvement. Our respected Principal, Mrs. Kalaiselvi, also spoke about academic expectations and the overall vision for the students' progress.

The coordinators of each section - KG, Primary, Upper Primary, and Higher Secondary - gave clear instructions and guidelines to the parents regarding academics, behaviour, and daily routines.

A parent representative was also invited to share feedback, and they expressed deep appreciation for the school's values, the dedication of the teaching staff, and the caring environment provided to the students.

The meeting was highly productive and served as a platform to strengthen the bond between the school and parents, working together for the betterment of the students.



**07/07/2025 SAFETY DAY:-**

On Safety Day, our Principal conducted a thorough inspection of key areas to ensure a secure environment. Under the Principal's monitoring, safety checks were carried out for vehicles, fire safety, classrooms, laboratories, the garden, and restrooms. The inspection focused on maintenance, hygiene, and emergency preparedness. Staff and students were reminded of the importance of following safety protocols. This initiative reinforced our commitment to a safe and healthy learning environment.



### 11/07/2025 AGARAM FOUNDATION COMPETITIONS JR.KG & SR.KG:-

The Agaram Foundation organized fun and engaging competitions for the students of Jr. KG and Sr. KG. The little ones actively participated in various events that aimed to enhance their confidence, creativity, and communication skills. The competitions provided a joyful platform for the tiny tots to showcase their talents and enthusiasm. It was a cheerful and memorable experience for all the participants.



### **11/07/2025 STUDENTS COUNCIL ELECTION:-**

We conducted our Students ' Council Election in a democratic and vibrant manner to elect the School Pupil Leader (SPL), Assistant SPL (ASPL), and Deputy SPL (DSPL). All the teaching and non-teaching staff along with Rev. Fr. Rethees, MMI, the Administrator, Rev. Fr. Leo, MMI, Rev. Fr. Lucas, MMI, and our respected Principal Mrs. Kalaiselvi, actively participated in the voting process.

The students showed great interest and responsibility during the campaigning and voting. The election created a platform for the students to understand the importance of democracy, leadership, and teamwork. The entire process was fair, transparent, and well-organized, making it a memorable event in the school ' s academic year.





### **14/07/2025 INVESTITURE CEREMONY REPORT:-**

The Investiture Ceremony was held in our school on 14th July with great pride and solemnity. The programme began with a prayer song, followed by the reading of the Holy Scriptures and the Investiture Ceremony song, setting a reverent and inspiring tone for the event.

The ceremony was graced by Rev. Fr. Rethees, MMI, our respected Principal, Chief Guest Dr. Logesh, Vice Principal of Christ the King Engineering College, along with Rev. Fr. Leo, MMI, Rev. Fr. Lucas, MMI, and the DMI Sisters.

The newly elected School Pupil Leader (SPL), Assistant SPL (ASPL), Deputy SPL (DSPL), and various club leaders were formally invested with their duties and honoured with badges. The club inauguration also took place during the event, and the club leaders were proudly pinned with their badges.

The ceremony featured a vibrant band parade as the students escorted and welcomed the chief guests. It was a proud moment that highlighted leadership, discipline, and unity among our stude





## 15/07/2025 EDUCATIONAL DEVELOPMENT DAY- KAMARAJAR'S BIRTHDAY:-

Our school celebrated Kamarajar Day on July 15th. Students presented an assembly with speeches and dramas about Kamarajar's life and achievements. They dressed up like him and showcased their creativity. The event helped students learn about Kamarajar's contributions to Indian history and his values of leadership and service. It was a great way to inspire patriotism and national pride among students. The celebration was a success, and students enjoyed participating in the event.



### **24/07/2025 ONLINE MEETING FOR PHYSICAL EDUCATION TEACHERS:-**

On 24<sup>th</sup> of July an online meeting for Physical Education Teachers (PETs) was conducted by DFT (DMI Foundation Trust) to discuss plans and responsibilities for the new academic year. The meeting focused on the importance of regular physical activities, fitness routines, and sports events in all DFT schools. Teachers were encouraged to conduct drills, yoga sessions, and indoor activities to keep students active and healthy. The need for proper record-keeping, student performance tracking, and coordination with academic staff was also discussed. The management appreciated the efforts of the PETs and motivated them to bring more student participation in physical education. The meeting ended with a positive note and a shared goal of promoting fitness and discipline among students.

### **26/07/2025 ONLINE MEETING FOR KINDERGARTEN TEACHERS:-**

On 26<sup>th</sup> of July an online meeting for KG teachers was conducted by DFT (DMI Foundation Trust) and was led by Mrs. Monica, KG Coordinator from Loyola International School. The session focused on teaching strategies, classroom management, and the importance of making learning fun and engaging for young children. Mrs. Monica shared useful tips and activities to handle tiny tots with care and patience. She also emphasized the role of teachers in shaping early learning and building strong foundations. The session was informative and motivating for all the KG teachers who participated.

### **STAFF MEETING:-**

A staff meeting was conducted by our respected Principal, Mrs. Kalaiselvi, to discuss important matters related to the smooth functioning of the school. The agenda included fees collection, student discipline, academic progress, and the importance of proper typing of question papers. The Principal also gave clear instructions regarding the preparation and conduct of the I Midterm Test. Teachers were reminded to maintain high standards in academics and discipline while ensuring effective communication with parents. The meeting served as a productive platform to align all staff towards common goals for the academic term.



### TOPPERS AND BLOOMERS MEETING:-

On 2nd,9th,16th and 23<sup>rd</sup> and 30<sup>th</sup> our principal conducted a Toppers' and Bloomers meeting for Grade 10 and 12 students. The session aimed at recognizing the high achievers and offering additional support to those needing improvement. Teachers provided personalized feedback and guidance to help all students perform better in the upcoming exams.





### **HOUSE VISIT:-**

As part of our student support initiative, we have started our home visits to better understand the learning environment and well-being of our students. Our teachers visited the home of Vinicia John.M from Grade 10. The visit was meaningful and helped strengthen the bond between the school and the family. The teachers had a warm interaction with the parents and discussed the child's academic progress and overall development.



## ACTIVITIES

### CUP STACKING ACTIVITY- JR.KG:-

The students of Jr. KG enthusiastically participated in a Cup Stacking Activity conducted to enhance their fine motor skills, hand-eye coordination, and concentration. Each child enjoyed building towers using colorful cups, which helped in developing their patience, focus, and spatial awareness. It was a fun-filled, hands-on learning experience that promoted creativity and teamwork.



### NUMBERS ACTIVITY BY JR.KG:-

The main objective of the activity was to introduce and reinforce number recognition, counting skills, and object association in an interactive and enjoyable way. The activity also aimed at building children's confidence in speaking and presenting in front of others.



### SENSE ORGANS ACTIVITY SR.KG:-

The students of Sr. KG actively participated in a fun and educational Sense Organs Activity. Through hands-on tasks and demonstrations, they learned about the five sense organs – eyes, ears, nose, tongue, and skin – and their functions. The activity helped the children understand how we see, hear, smell, taste, and feel. It was a joyful and interactive session that boosted their observation and learning skills.



## **HELLO SONG ACTIVITY:-**

Hello song activity The students of Grade 1 enthusiastically participated in a fun-filled "Hello Song" activity. The activity was designed to help children build confidence, improve their speaking and listening skills, and create a joyful classroom environment. Through singing and actions, the children greeted each other with excitement and energy.



## **MATHS ACTIVITY BY GRADE -1:-**

The students of Grade 1 actively participated in a joyful Maths activity through a Number Song. The activity was designed to help children learn and remember numbers in a fun and musical way. By singing along with actions and rhythm, the students were able to understand number sequences, counting, and basic number recognition. The lively environment made learning enjoyable, and the children sang the number song with great enthusiasm and excitement. It was a fun-filled session that combined learning with play.



### **VOWELS AND CONSONANTS:-**

The students of Grade 1 enthusiastically participated in a fun Vowels and Consonants activity. Through interactive games, flashcards, and word-building exercises, the children learned to identify the five vowels (a, e, i, o, u) and the consonants. They enjoyed sorting letters, forming simple words, and reading aloud together. The activity made learning letters engaging and helped strengthen their reading and spelling skills in a joyful way.

### **MY WONDERFUL BODY:-**

The students of Grade 1 enthusiastically took part in the EVS activity on the topic “My Wonderful Body.” Through fun games, charts, and interactive discussions, they learned about different parts of the body and their functions. The children identified sense organs, named various body parts, and understood their importance in daily life. The activity made learning enjoyable and helped the students develop awareness about their own bodies in an engaging way.





### **SEITHU MAGILVOM - POOKAL:-**

The students of Grade 1 enthusiastically participated in the Tamil activity “Seithu Magilvom” based on the theme Pookal (Flowers). As part of the activity, children brought different types of flowers and spoke about their names in Tamil. They also engaged in arranging flowers creatively and making simple floral patterns. This activity helped them learn Tamil vocabulary related to flowers, improved their speaking skills, and encouraged creativity. The session was joyful and interactive, allowing the children to learn while enjoying the beauty of flower.



## ART AND CRAFT ACTIVITY:-

As part of the Art and Craft activity, the students of Grade 1 and 2 actively participated in an engaging origami session. Using colourful papers, the children created various paper-folding crafts such as animals and flowers. The activity sparked creativity and helped improve their fine motor skills, concentration, and hand-eye coordination. The students enjoyed the session thoroughly and proudly showcased their beautiful origami creations.



## SCIENCE ACTIVITY BY GRADE -2:-

The students of Grade 2 enthusiastically participated in a fun-filled Sense Organs Activity conducted through the play way method. The activity aimed to help children understand the five sense organs — eyes, ears, nose, tongue, and skin — through interactive games and hands-on experiences. Students identified objects using touch, smell, taste, sound, and sight. This method made learning enjoyable and meaningful, allowing the children to explore their senses in a

playful and engaging way. The activity not only strengthened their understanding but also developed their observation and reasoning skills.



### ART AND CRAFT SKILL LAB ACTIVITY:-

As part of the Art and Craft Skill Lab activity, our children enthusiastically participated and created a variety of beautiful crafts using different materials. They used items like coloured paper, chart paper, glue, scissors, beads, ice cream sticks, and other decorative items to showcase their creativity. The activity helped enhance their fine motor skills, imagination, and interest in craftwork. It was a joyful and engaging session where the students expressed their ideas through art in a fun and meaningful way.



### **SMALL CREATURES ACTIVITY:-**

Class 3 conducted an activity in English curriculum focused on "Small Creatures," learning outcomes often revolve around observing, describing, and understanding the characteristics and behaviors of various small animals and insects. Students should be able to identify and name different creatures, recognize their habitats, and understand their basic needs. They should also be able to describe their appearance, movements, and sounds, and demonstrate an understanding of their role in the environment.



### **MODEL OF ABACUS:-**

The students of Grade 3 enthusiastically participated in a Mathematics activity on making and using a model of the abacus. Using colourful beads, sticks, and cardboard, they created simple abacus models to represent numbers in ones, tens, and hundreds place. The activity helped them understand the concept of place value in a fun and hands-on way. It also improved their counting skills, number recognition, and basic arithmetic operations. The session was both creative and educational, making learning mathematics more enjoyable.



### TAMIL ACTIVITY -MUZHAIPAARI:-

The students of Grade 4 enthusiastically participated in the Tamil cultural activity – Mulaipaari. As part of this traditional practice, they brought small pots filled with sprouted grains and decorated them beautifully with flowers and colourful designs. The activity helped students understand the cultural significance of Mulaipaari, which is celebrated as a symbol of prosperity, fertility, and gratitude to nature. Through this activity, children learned about Tamil traditions, values, and the importance of respecting our cultural heritage. The session was vibrant and filled with joy, fostering a sense of pride in our rich culture.



### PLACE VALUE CHART, MODEL OF ABACUS AND GEOMETRIC SHAPES:-

The students of Grade 5 enthusiastically participated in a Mathematics activity that covered the place value chart, model of the abacus, and geometric shapes. Using colourful charts and handmade abacus models, they learned to represent numbers according to their place values — ones, tens, hundreds, thousands, and beyond. Alongside, they explored different geometric shapes by identifying, drawing, and classifying them based on their properties. This

hands-on activity helped students strengthen their understanding of place value, develop number sense, and improve their recognition of shapes. It was an engaging and interactive session that combined creativity with learning.



### SOLAR SYSTEM:-

The students of Grade 6 actively participated in a Solar System activity as part of their Social Science lesson. Using charts, models, and creative drawings, they displayed the eight planets, the Sun, and other celestial bodies in their correct order. The activity helped students understand the position, size, and unique features of each planet, as well as the importance of the solar system in our daily lives. This hands-on approach made learning interesting, enhanced creativity, and deepened their knowledge of space science.





### SAVE SEA TURTLES:-

The students of Grade 6 participated in an English activity on the theme “Save Sea Turtles.” They engaged in reading, writing, and speaking tasks to raise awareness about the importance of protecting sea turtles and their habitats. Students created posters, wrote short essays, and delivered speeches highlighting the threats faced by sea turtles such as pollution, habitat loss, and poaching. The activity not only improved their language skills but also developed their sense of environmental responsibility and compassion for marine life.



## PATTERNS ACTIVITY:-

The students of Grade 6 actively participated in a Mathematics activity based on patterns. They explored different types of patterns, including number patterns, shape patterns, and colour patterns. Using creative worksheets and hands-on activities, the students identified, extended, and created their own patterns. This engaging session helped them improve logical thinking, problem-solving skills, and creativity while making learning fun and interactive.



## TYPES OF ANGLE:-

The students of Class VII actively participated in a mathematics activity based on the types of angles. Using protractors, rulers, and coloured papers, they identified and classified different angles such as acute, obtuse, right, straight, reflex, and complete angles. The activity helped students understand the definitions and properties of each angle type through hands-on practice. This engaging session enhanced their observation skills, measurement accuracy, and conceptual understanding of geometry.



### TO SHOW THE PRESSURE OF AIR IN THE FLASK:-

Our students of Grade VIII performed an activity to demonstrate the pressure of air in a flask. In this experiment, a flask was heated to allow air to escape, and then a balloon or stopper was used to show how air pressure affects the flask when it cools down. The activity helped students understand that air occupies space and exerts pressure. It was an engaging hands-on experience that enhanced their understanding of atmospheric pressure through observation and experiment.



## IDENTIFICATION OF THE GIVEN SALT - EXOTHERMIC OR ENDOTHERMIC:-

The students of Grade X conducted a hands-on activity to identify whether the given salt, when dissolved in water, undergoes an exothermic or endothermic reaction. The activity involved observing temperature changes during the dissolution process. Using a thermometer, students noted whether the temperature increased (indicating an exothermic reaction) or decreased (indicating an endothermic reaction). This experiment helped students understand energy changes during chemical reactions and enhanced their practical knowledge of biochemistry. The activity was engaging and informative, strengthening their conceptual clarity through real-time observation.



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