

**CHRIST THE KING MATRIC.HR.SEC.SCHOOL**  
**KARAMADAI,COIMBATORE**

**MONTHLY REPORT JUNE- 2025**

**02/06/25 SCHOOL REOPENING:**

The school reopened on 2nd June 2025 for students of Grades 1 to 12 after the summer vacation. Students arrived with great enthusiasm and energy, eager to begin the new academic year. The day began with a special morning assembly, where the Principal welcomed the students and staff. Teachers introduced students to their new classrooms and outlined the academic plans for the year. Orientation sessions were conducted to set expectations and encourage discipline and regular study habits. The reopening day set a positive tone, with a warm and vibrant atmosphere across the campus.



**CO-ORDINATORS' MEETING:**

On 3<sup>rd</sup> and 17<sup>th</sup> a meeting with the school coordinators was held to discuss the preparations for the academic year 2025-26. The Principal addressed the coordinators and emphasized the importance of being attentive, responsible, and sincere in all academic and administrative tasks. She stressed the need for effective planning, timely execution of duties, and maintaining high standards of discipline and academic excellence. The Principal also encouraged the coordinators to lead by example and support the teaching staff to ensure a smooth and successful academic year ahead.



### **07/06/25 SAFETY DAY:**

On 7<sup>th</sup> October, our Principal conducted a safety check of the school for Safety Day. She inspected all vehicles, fire safety equipment, classrooms, labs, the garden, and restrooms. This was done to ensure a safe and secure environment for everyone in the school.



### **09/06/25 KINDERGARTEN OPENING DAY:**

On 9th June, our Kindergarten reopened with a grand and cheerful welcome for the little ones. The tiny tots were greeted with special gifts and warm smiles by the teachers. A vibrant band troupe added music and excitement to the joyful atmosphere. The school campus was filled with laughter, colour, and festive decorations. It was a memorable start to the new academic year, making the children feel loved and special.



### **21/06/25 TEACHERS ORIENTATION PROGRAMME:**

The teachers' orientation programme was insightful and empowering, focusing on effective classroom management and teacher-student relationships.

It emphasized the importance of teachers' behaviour, active listening, and setting realistic expectations for students. We gained practical strategies to support students with learning disabilities like dyslexia, dysgraphia, and autism. The session also highlighted the role of clear rules, learning goals, and continuous reflection in effective teaching. Overall, the programme enriched our teaching approach with empathy, structure, and renewed purpose.



### **26/06/25 ANTI DRUG DAY:**

On 26th June, our teachers observed Anti-Drug Day by taking a pledge against drug abuse. They took the oath to promote a drug-free society and guide students towards a healthy lifestyle. The pledge was taken as part of an awareness campaign on the harmful effects of drugs. Certificates of participation were received by the teachers through an online platform. This initiative highlighted the importance of standing united against drug abuse



## **TOPPERS AND BLOOMERS MEETING :**

On **4th, 11<sup>th</sup>, 25th and 18th** our principal conducted a Toppers' and Bloomers meeting for Grade 10 and 12 students. The session aimed at recognizing the high achievers and offering additional support to those needing improvement. Teachers provided personalized feedback and guidance to help all students perform better in the upcoming exams.



## **ACTIVITIES:**

### **24/06/25 INTERNATIONAL FAIRY DAY CELEBRATION BY KINDERGARTEN:**

The kindergarten celebrated International Fairy Day with joy and imagination. Little girls came dressed as beautiful fairies, spreading magic and cheer all around. Boys participated enthusiastically by completing themed worksheets related to fairies. The event encouraged creativity, role play, and joyful participation among the children. It was a delightful day filled with sparkle, smiles, and magical moments.



### Science activity:

#### To Measure the Volume of Irregularly Shaped Object:

Learning Outcome: Students will be able to measure the volume of an irregular object using the displacement method with the help of a measuring container.

#### Content:

The volume of an irregularly shaped object can be measured using a measuring cylinder filled with water. When the object is immersed in the water, it displaces an amount of water equal to its volume. The difference in water level before and after placing the object gives the volume of the object.





### FORCE:-

A science activity on the topic “Force” was conducted for the Grade 6 students by the college staff. The session began with a simple explanation of force, its types like push, pull, and friction. The college staff demonstrated interesting experiments to show how force can move objects, stop them, or change their direction. Students actively participated and enjoyed trying out small experiments under their guidance. The activity made the concept of force clear and enjoyable for all the students.



### Topic: Sense Organs

Our students of grade 2 conducted an activity on the topic Sense Organs. The children were introduced to the five main sense organs – eyes, ears, nose, tongue, and skin. The function of each organ was explained through simple examples and actions. Students actively participated by identifying their own sense organs and describing their use. The session was interactive and helped students understand how these organs help us sense the world around us.



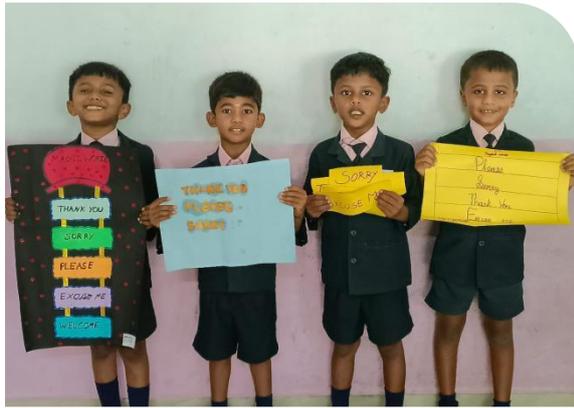
### Topic: Abacus

Our students of grade 2 conducted a math class on the topic Abacus. The concept of place value was introduced using the abacus tool. Students learned to represent numbers using beads on the ones, tens, and hundreds rods. They practiced forming and reading numbers with the help of a simple abacus model. The activity made learning numbers fun and helped students understand the value of digits in a number.



## English activity:

Our students of grade 2 conducted an activity on the topic Magic Words. Students were introduced to polite words such as Please, Sorry, Thank You, Excuse Me, and Welcome. The importance of using these words in daily life was discussed through role-play and simple conversations. Children enjoyed the activity and practiced using the magic words while speaking with their classmates. The session helped in building good manners and respectful communication.



## Topic: Living and non - living things

### Learning outcome:

Our Students of grade1 conducted an activity based on living and non living things are able to clearly differentiate between living and non-living things based on characteristics such as growth, movement, reproduction, response to stimuli, and the need for food and water. They understand that living things include animals, plants, and humans, while non-living things include objects like rocks, water, and man-made items. Students also be able to classify objects in their environment into these two categories and explain the reasons for their classification. This foundational knowledge help them appreciate the diversity of life and the role of both living and non-living components in the environment.



## Topic: My Amazing Body

### Concept: Simple Movements and Joints

Our students of grade 2 conducted a science lab activity on the topic My Amazing Body. The focus was on understanding simple body movements and the role of joints. Students observed how different body parts like arms, legs, neck, and fingers move with the help of joints. They performed simple actions such as bending, stretching, walking, and clapping to experience joint movement. The activity helped students understand how joints help us move and how our body parts work together like a machine.



## Topic: My Wonderful Body

The topic "External Body Organs and Sensory Organs", the students identified and understood the functions of visible body parts and the five main sensory organs—eyes, ears, nose, tongue, and skin. The children recognized location and role of each external and sensory organ, understanding how these organs help us interact with our surroundings, and developing awareness of how to care for them. Students also learned how sensory information is received and sent to

the brain, promoting an appreciation for the body's ability to perceive and respond to the environment.

### INTERNATIONAL YOGA DAY:

Our school celebrated International Yoga Day on June 21st with great enthusiasm. Students and teachers gathered together to perform various yoga asanas under the guidance of a trained instructor. Breathing exercises and stretching postures were practiced to promote physical and mental well-being. The session emphasized the importance of yoga in maintaining a healthy lifestyle and a calm mind. It was a refreshing and inspiring experience for all, encouraging everyone to include yoga in their daily routine.



### NATIONAL READING DAY:-

Our school celebrated National Reading Day with great enthusiasm to promote the habit of reading among students. Children actively participated in reading activities in both Tamil and English. They read storybooks, poems, and short passages with interest and confidence. The event encouraged students to explore the joy of reading and helped improve their language skills. The celebration created a positive reading environment and inspired students to make reading a part of their daily routine.



### ASSEMBLY:-

The students of Grade 6, Grade 7, and Grade 8 presented a wonderful assembly programme that highlighted important values and showcased their talents. The programme began with a prayer, followed by thought for the day, news reading, and flag hoisting . Students also performed speeches, and shared inspiring quotes. The assembly was well-coordinated and helped in building confidence and teamwork among the students. It was a meaningful and engaging presentation appreciated by both teachers and classmates.



## ECA STAFF MEETING:-

A meeting was held with the ECA (Extra-Curricular Activities) staff, along with Rev. Fr. Administrator and the Principal, to discuss the planning and smooth functioning of ECA classes. During the meeting, Fr. Administrator emphasized the importance of nurturing students' talents beyond academics through well-organized and meaningful activities. The Principal instructed the staff to ensure regularity, discipline, and active student participation in all ECA sessions. Teachers were also encouraged to identify and support students with special skills in various areas like art, music, dance, sports, and public speaking. The meeting concluded with a positive note, focusing on teamwork and creative engagement.



.....Thank you.....